The Faculty of Protestant Theology of the University of Bonn (University of Excellence) invites applications for the tenure track position:

**Junior Professor (W1) for New Testament with Tenure Track (to W3)**

The Protestant Theological Faculty is committed to developing its profile as a place where risks can be taken in research on questions of contemporary importance. The faculty invites applications from candidates with similar commitments and who wish to join creatively and energetically in developing them further in Bonn, in research and teaching and particularly in the area of digital humanities, both within the faculty and across the university.

The successful candidate will be expected to teach New Testament studies in all degree programs in English and German. One of the core features of the professorship is the development of new teaching formats (e.g. blended learning). In the research program the candidate must demonstrate a clear focus on innovative methods and research questions related to New Testament studies with special focus on the Greco-Roman context of the New Testament. We expect the candidate to participate in interdisciplinary cooperation programs, especially in the University of Bonn’s transdisciplinary research area Past Worlds and Modern Questions. Cultures Across Time and Space and to actively participate in applications for third party funding.

This professorship is funded by the Tenure Track Program of the German Federal and State Governments. This call is aimed at early-career researchers. As a general rule, the candidate must have earned his/her doctoral degree within the last four years. Candidates who have completed their doctorate at the University of Bonn must have changed universities or have been working in academic research outside of the University of Bonn for at least two years prior to applying. Formal requirements are defined by § 36 of the Higher Education Act of North Rhine-Westphalia (Hochschulgesetz Nordrhein-Westfalen). Awarding tenure is not subject to a vacancy at the time when the fixed-term contract of the tenure-track position expires. Regulations on tenure track at the University of Bonn and further information on tenure track professorships at the University of Bonn are available at [https://www.uni-bonn.de/research/argelander-program/after-your-doctoral-studies/tenure-track?set_language=en](https://www.uni-bonn.de/research/argelander-program/after-your-doctoral-studies/tenure-track?set_language=en)

The W1 Junior Professorship is initially offered for a three-year period starting on April 1, 2021 and can be renewed for another three years, on the condition of a successful mid-term evaluation to be conducted by March 31, 2024. Tenure can be granted at W3-level after a successful final evaluation in accordance with the University of Bonn’s tenure track regulations.
The University of Bonn is committed to diversity and equal opportunity. The University of Bonn is certified as a family-friendly university and has a dual career service. It aims to increase the proportion of women in areas where women are under-represented and to promote their careers in particular. It therefore urges women with relevant qualifications to apply. Applications will be handled in accordance with the State Equality Act (Landesgleichstellungsgesetz). Applications from suitable individuals with a certified serious disability and those of equal status are particularly welcome.

Qualified applicants are asked to send cover letter, CV (including certificates, list of publications, description of teaching and research experience) in English via e-mail by January 15, 2021 to:

Dekanat der Evangelisch-Theologischen Fakultät
der Rheinischen Friedrich-Wilhelms-Universität Bonn
Am Hof 1
53113 Bonn, Germany
E-Mail: dekanat@ev-theol.uni-bonn.de

Criteria for Tenure (W3) at the Faculty of Protestant Theology of the University of Bonn

In line with § 5 and § 6 of the Tenure Track Regulations of the University of Bonn, tenure decisions are made on the basis of the interim evaluation conducted at the end of the initial three-year period and the final evaluation conducted at the end of the three-year period following thereafter.

These two evaluation procedures are conducted based on two internal and two external review reports, focusing principally on the research achievements and on teaching performance, including particularly the innovative teaching methods specified in the job advertisement. In the interim evaluation, the candidate is assessed for his/her performance as a university teacher. Successfully passing the interim evaluation has no bearing on whether the final evaluation may be successfully passed.

After a period of thirty months in the position, candidates prepare a dossier for the interim evaluation process, consisting of:

- Supplemental information to the curriculum vitae submitted with the application (regarding in particular publications, additional qualifications, research projects, external grant funding obtained, editorships, memberships in academic networks and associations, academic awards)

- A list of publications and papers submitted or accepted for publication. If co-authored publications are listed, a statement by the co-author/s must be attached regarding their specific contributions thereto

- A report outlining the candidate’s research activities
- A report outlining the candidate’s teaching activities, providing supporting documentation and teaching samples (such as: the semester-based course outline for seminar or lecture, a prepared seminar session outline, video of a recorded seminar session), including documentation of any successfully completed continuing education on didactics in higher education.

- A report discussing the candidate’s role within and activities as a member of the faculty.

- An outline of the candidate’s respective research and teaching objectives for the three-year period following.

After a period of five years in the position, candidates prepare a dossier for the final evaluation process, consisting of:

- Information updating the curriculum vitae on file since the interim evaluation.

- An academic monograph or equivalent paper from the field which, if unpublished, must have already been submitted or accepted for print (proof required).

- A list of publications and papers submitted or accepted for publication. For any co-authored publications listed, a statement by the co-author/s must be attached regarding their specific contributions thereto.

- A report outlining the candidate’s research activities.

- A report outlining the candidate’s teaching activities, providing supporting documentation including the semester-based course outline for seminar or lecture, a prepared seminar session outline, student evaluations of the candidate’s teaching from a minimum four courses including lectures and seminars and documentation of any successfully completed continuing education on didactics in higher education.

- A report discussing the candidate’s role within and activities as a member of the faculty.

- An outline of the candidate’s respective research and teaching objectives for the three-year period following.

- Additionally, a sample academic lecture, open to the public, is to be presented before the Tenure Track Committee of the Faculty of Protestant Theology.

In both evaluation processes, the decisive criteria are:

- The quality of published research.

- Recognizable potential as an independent researcher.

- The significance of the research to academic advancement in the field.

- The quality of teaching, employing various traditional and non-traditional teaching methods.

- Advisor experience for successful BA, MA and Magister Theologiae theses and, if applicable, other degree-critical thesis papers.
- The quality of the candidate’s involvement in teaching and academic life as a faculty member.

Another criterion assessed in the **evaluation conducted after five years** is the candidate’s demonstrable involvement in interdisciplinary and/or multi-faculty research projects and networks. Evaluation includes activity during the period between the candidate’s completing his/her doctorate and commencing the W1 assistant professorship. Documented times of childcare or other care-giving obligations within the immediate family are taken into account.

Tenure track candidates should be aware of the expectations and of the regulations and criteria forming the basis for their evaluation. It is essential that candidates demonstrate adherence with the most stringent standards of excellence and the highest level of commitment in their publishing, teaching and contributions to both collaborative research and to the faculty as outlined above, so as to fulfill the University of Bonn Tenure Track Regulations and the aforementioned objectives and criteria. In specific, this means:

- Avoiding spreading one’s work too thinly across scattered areas of inquiry, thus delivering low research impact
- Avoiding hurried publishing in journals considered to be of low quality
- Instead focusing one’s activities squarely on high-quality research leading to notable achievements of internationally visibility
- And effectively transferring the knowledge thereby derived through teaching.

The Faculty encourages candidates to make use of dedicated coaching and relevant continuing education opportunities, offering candidates additional in-house support through an *internal mentoring program*. 